

Holy Family-Holy Name School



GRADE 5

Summer Packet

June 2019

Ms. Moujabber

Holy Family-Holy Name School is a Christ-centered academic community instilling Catholic beliefs and gospel values; nurturing students' gifts of faith and intellect by surrounding them with a family of faculty, staff, and volunteers whose vocation it is to serve.

Dear Future 5th Grader and Parents,

We look forward to summer with a sense of possibilities - upcoming vacations, reconnecting with friends, and more free time to relax! There is also plenty of time to prepare for the coming school year. Here are some requirements and suggestions to make coming into the fifth grade a little easier.

Reading: There are two books that I'm asking you to read this summer.

The Phantom TollBooth by: Norton Juster

The Great Cake Mystery by: Alexander McCall Smith

All assignments are to be done by August 30, 2019, the first Friday we come back. You will be required to do an assignment for The Phantom TollBooth. The assignment is the worksheet "Qualities of a Hero." The directions are on the following pages. **Please be sure to follow directions on the Great Cake Mystery project. Please read the rubric carefully!**

Math: To stay on track and be ahead of the game next year, you should be working on memorizing your multiplication tables. Don't forget to practice division and keep your addition and subtraction skills sharp. **Students should complete a total of 2 to 4 hours of Math IXL for the summer. If students complete 2 hours of Math IXL, they will be given 5 extra bonus points. If students complete a total of 4 hours, they will receive a total of 10 bonus points. It will be, of course, only a one time use in the subject of math.**

Social Studies: Become an official explorer of the world around you. To keep track of your travels, I encourage you to bring in a postcard from the places you've visited, even if it is right here in our nearby cities and towns. When we return, our focus will be geography.

Religion: Don't forget that God wants to be a part of your life even on vacation. Remember to go to church and spend time with Him.

Prayers: There is a list of required prayers that we will be working with this year. There are two new ones that we will be learning in fifth grade: the Prayer for the Dead (Eternal Rest) and the Prayer of Divine Praises. This information is also provided for you on the following pages.

Language Arts: Writing is very important! It's the way we express our ideas. Practice daily!

Have a wonderful, fun-filled summer and I'll see you when we start our new school year together!

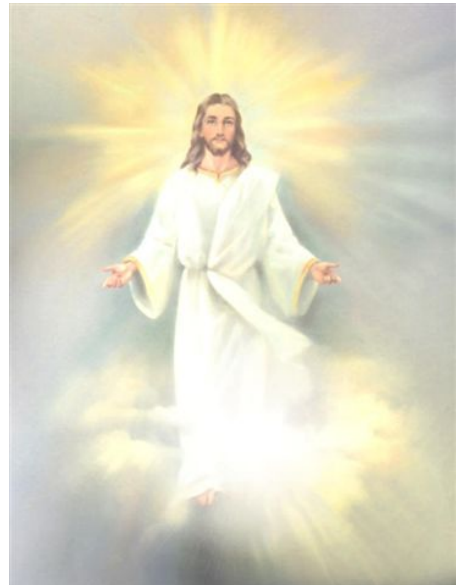
God Bless,

Ms. Moujabber

Grade 5 Prayers

Prayer for the Dead (Eternal Rest)

**Eternal rest grant unto them, O Lord,
and let perpetual light shine upon them.
May the souls of the faithful departed,
through the mercy of God, rest in peace.
Amen.**



Divine Praises

**Blessed be God. Blessed be His Holy Name. Blessed be Jesus Christ,
true God and true Man. Blessed be the Name of Jesus. Blessed be His
Most Sacred Heart. Blessed be His Most Precious Blood. Blessed be
Jesus in the Most Holy Sacrament of the Altar. Blessed be the Holy
Spirit, the Paraclete. Blessed be the great Mother of God, Mary most
Holy. Blessed be her Holy and Immaculate Conception. Blessed be her
Glorious Assumption. Blessed be the Name of Mary, Virgin and
Mother. Blessed be St. Joseph, her most chaste spouse. Blessed be God
in His Angels and in His Saints.**

Diocese of Fall River Prayer List

*This list is designed to note the grade level at which these prayers are to be **known by heart**.*

What is essential is that the texts that are memorized must at the same time be taken in and gradually understood in depth...It should be introduced through a process that, begun early, continues gradually, flexibly, and never slavishly. In this way certain elements of Catholic faith, tradition and practice are learned for a lifetime, form a basis for communication, allow people to pray together in a common language, and contribute to the individual's continued growth in understanding and living the faith. (National Directory for Catechesis, pp102-103)

These basic Catholic prayers may be introduced to the students in the years prior to required memorization. It is expected that these prayers will be used regularly in the prayer life of the school in all grades. Additionally, all students should be exposed to the prayers and devotions found on the supplemental list at a number of points during their elementary/middle school experience.

- By the end of Preschool:
 - Sign of the Cross
 - Our Father
 - Hail Mary
 - Grace before meals
- By the end of Kindergarten:
 - Same as above
 - Glory Be to the Father
 - Guardian Angel Prayer
- By the end of grade 1:
 - Same as above
 - Grace after meals
 - Morning Offering
- By the end of grade 2:
 - Same as above
 - Act of Contrition
 - A Decade of the Rosary
 - Mass Responses/Aclamations
- By the end of grade 3:
 - Same as above
 - Rosary (basic)
 - Apostle's Creed
 - Prayer of St. Francis
- By the end of grade 4:
 - Same as above
 - Angelus
 - Hail Holy Queen
- By the end of grade 5:
 - Same as above
 - Rosary (all mysteries)
 - Prayer for the Dead (Eternal Rest...)
 - Divine Praises
- By the end of grade 6:
 - Same as above
 - Parish Devotional Prayer*
 - Magnificat
- By the end of grade 7:
 - Same as above
 - Prayer to the Holy Spirit
 - Memorare
- By the end of grade 8:
 - Same as above
 - Nicene Creed (able to pray communal)

Multiplication Tables 1- 12

Study Sheet

$1 \times 1 = 1$ $1 \times 2 = 2$ $1 \times 3 = 3$ $1 \times 4 = 4$ $1 \times 5 = 5$ $1 \times 6 = 6$ $1 \times 7 = 7$ $1 \times 8 = 8$ $1 \times 9 = 9$ $1 \times 10 = 10$ $1 \times 11 = 11$ $1 \times 12 = 12$	$2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$	$3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$	$4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$
$5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$	$6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$ $6 \times 4 = 24$ $6 \times 5 = 30$ $6 \times 6 = 36$ $6 \times 7 = 42$ $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$ $6 \times 11 = 66$ $6 \times 12 = 72$	$7 \times 1 = 7$ $7 \times 2 = 14$ $7 \times 3 = 21$ $7 \times 4 = 28$ $7 \times 5 = 35$ $7 \times 6 = 42$ $7 \times 7 = 49$ $7 \times 8 = 56$ $7 \times 9 = 63$ $7 \times 10 = 70$ $7 \times 11 = 77$ $7 \times 12 = 84$	$8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$ $8 \times 11 = 88$ $8 \times 12 = 96$
$9 \times 1 = 9$ $9 \times 2 = 18$ $9 \times 3 = 27$ $9 \times 4 = 36$ $9 \times 5 = 45$ $9 \times 6 = 54$ $9 \times 7 = 63$ $9 \times 8 = 72$ $9 \times 9 = 81$ $9 \times 10 = 90$ $9 \times 11 = 99$ $9 \times 12 = 108$	$10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$ $10 \times 11 = 110$ $10 \times 12 = 120$	$11 \times 1 = 11$ $11 \times 2 = 22$ $11 \times 3 = 33$ $11 \times 4 = 44$ $11 \times 5 = 55$ $11 \times 6 = 66$ $11 \times 7 = 77$ $11 \times 8 = 88$ $11 \times 9 = 99$ $11 \times 10 = 110$ $11 \times 11 = 121$ $11 \times 12 = 132$	$12 \times 1 = 12$ $12 \times 2 = 24$ $12 \times 3 = 36$ $12 \times 4 = 48$ $12 \times 5 = 60$ $12 \times 6 = 72$ $12 \times 7 = 84$ $12 \times 8 = 96$ $12 \times 9 = 108$ $12 \times 10 = 120$ $12 \times 11 = 132$ $12 \times 12 = 144$

Qualities of a Hero Worksheet

Directions: Choose a main character from The Phantom Tollbooth. For each quality listed in the left column, tell if the character has this quality. If you write “yes” in the second column, then you must list an event in the third column that proves that the character has the quality. If you write “no” in the second column, support your answer with details from the story.

Character: _____

Quality	Does the character have this quality? (yes or no)	Event from the Story
Honesty		
Fairness		
Bravery		
Kindness		
Calmness		
Intelligence		
Loyalty		

Look at the chart you filled above. Based on this information, do you think the character you chose is a hero? Explain your decision on the lines below. Please be sure to write at least 5 sentences.

The Great Cake Mystery by Alexander McCall Smith

STUDENTS: If you need help managing your time or gathering supplies, please ask your parents. Otherwise, ALL RESPONSIBILITY for the project is YOURS. All projects must be typed or neatly handwritten. Your work should demonstrate effort so you will be proud to present/display your project at the beginning of 5th grade. DUE: FIRST FRIDAY OF THE SCHOOL YEAR.

Please choose ONE of the following projects for your *The Great Cake Mystery* project:

1. WRITING:

The Great Cake Mystery takes place in Botswana. Research this country and write a 3 paragraph essay answering the following questions about Botswana:

- What is the physical geography of Botswana?
Where is it located in the world?
What is the climate?
What are some physical features of Botswana?
- What are some animals that Precious encounters that live in Botswana?
What do they eat?
Do they have any adaptations?
Any interesting facts about the animal?
- What is the culture of Botswana?
What languages are spoken there? What religions are practiced?
What is the clothing like?
What is the food like?

2. ILLUSTRATED TIMELINE:

- Create an illustrated timeline of the major events of *The Great Cake Mystery*.
- Your timeline must include 8 events that come from the beginning, the middle, and the end of the story.
- Your timeline must be divided into regular intervals and the events placed on the timeline in the correct order.
- Each event on the timeline must be labeled with the event as well as an illustration.
- Illustrations may be hand drawn or a collage of UNCOPYRIGHTED images from the internet.

3. LITERARY SCRAPBOOK:

- Create a scrapbook page for Precious Ramotswe. Make it poster size so that it can be seen by all when displayed in class.
- The scrapbook should contain the following:
 1. At least 5 words describing the characteristics of Precious
 2. Notes about at least 3 important events that happened in the story. These notes should be at least 3-5 sentences each.
 3. Pictures of 5 items/animals that would be important to Precious and a sentence under each picture which explains why the item/animal would be important to her.
- Make sure that you cover the WHOLE poster and that you use lots of color.

***The Great Cake Mystery* by Alexander McCall Smith Summer Reading Project Rubric**

	20	15	10	5
Required Elements	The project includes all required elements as well as additional information.	All required elements are included on the project.	All but one of the required elements are included on the project.	Two or more required elements are missing.
Content Accuracy	Sufficient and accurate events/settings/elements are displayed on the project.	Accurate events/settings/elements are displayed on the project.	Insufficient or inaccurate events/settings/elements are displayed on the project.	Insufficient and inaccurate events/settings/elements are displayed on the project.
Attractiveness	The project is exceptionally attractive in terms of design, layout, and neatness.	The project is attractive in terms of design, layout, and neatness.	The project is acceptably attractive in terms of design, layout, and neatness.	The project is messy or poorly designed. It is not attractive.
Facts/ Knowledge	Project has many facts and information to show student gained significant knowledge from the book.	Project has facts and information that shows the student gained knowledge from the book.	Project has some facts and information, but more are needed to show student gained knowledge from book.	Project shows very little knowledge gained from the book.
Editing	There are almost no major grammar mistakes or spelling/ punctuation errors in the final draft.	There are only a couple of grammar or spelling/punctuation errors in the final draft.	There are a few grammar or spelling/punctuation errors in the final draft.	The final draft has several grammar or spelling/punctuation errors in the final draft.