



Holy Family-Holy Name School is a Christ centered academic community instilling Catholic beliefs and gospel values nurturing students' gifts of faith and intellect by surrounding them with a family of faculty, staff, and volunteers whose vocation it is to serve.

2019 - 2020

Mrs. Walmsley

Grade 2

Summer Packet

Greetings from Second Grade!

Summer is a great time to relax, have fun, and enjoy family time together. It is also important to stay caught up on your reading and math skills. This packet is intended for you to do just that!

Included in this packet you will find the following:

- Handwriting practice (printing and cursive)
- A list of Grades 2 sight words (you need to read these on sight)
- The prayers that you need to know for 2nd grade.
- Summer reading project (*Dinosaurs Before Dark*, by Mary Pope Osborne), Rubrics are included on the directions page.
- Instructions to read *Get Ready for Second Grade*, Amber Brown, by Paula Danzieger
- Top five math websites
- A list of useful apps

There are three assignments that need to be handed in on the first day of school.

This summer I would like your child to read the following two books for their summer reading: *Dinosaurs Before Dark*, by Mary Pope Osborne and *Get Ready for Second Grade*, Amber Brown, by Paula Danzieger.

Assignment 1: *Dinosaurs Before Dark* is the first story in the Magic Tree House series. This series is very popular in second grade. We have a nice selection in our classroom library of this series. I thought it would be appropriate that one of our summer reading books to be the first of the series! Your child may need help with this book. It should be read together. Included in this packet is a book report for *Dinosaurs Before Dark*. I recommend you read one chapter each night and the next day have your child do one worksheet that goes along with the chapter. This will help to keep a good pace so that your child finishes the book report before he/she returns back to school.

Assignment 2: Read *Get Ready for Second Grade*, Amber Brown, by Paula Danzieger. Your child will have a comprehension test on this book. You should read this one together as well. Please be sure to plan ahead. **DO NOT WAIT UNTIL THE LAST MINUTE TO READ THIS BOOK. PLEASE BE PREPARED!** This will be the very first test grade in reading.

Assignment 3: Your child will have to sign on to IXL Grade 2 Math for at least 5 minutes per day for a total of 30 minutes per week. They will have the same password that they have been using in grade 1. I will be monitoring their progress each week.

I would not wait until the end of August to start these projects. They are due on the first day of school. Pace yourselves.

I hope that everyone has a fantastic summer break and please be safe! I look forward to seeing all of you in August!

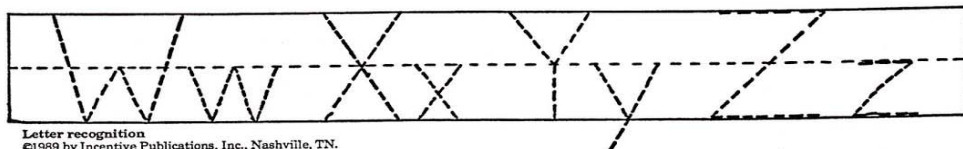
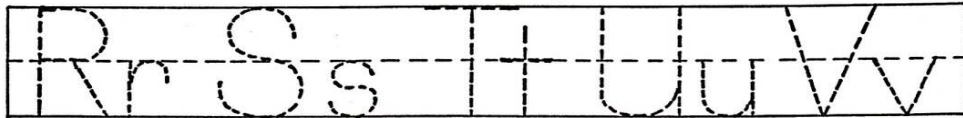
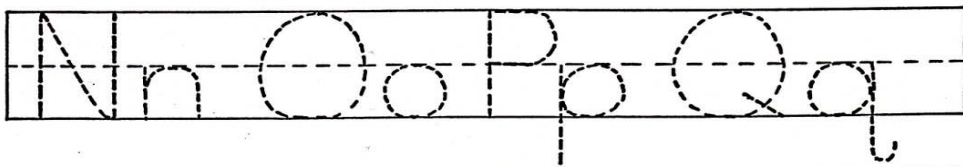
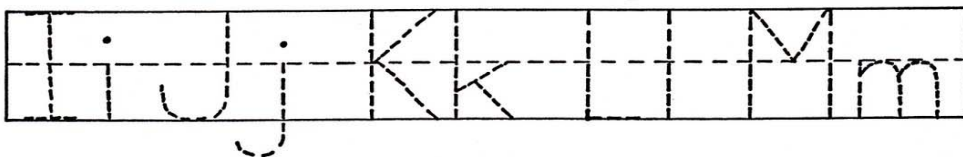
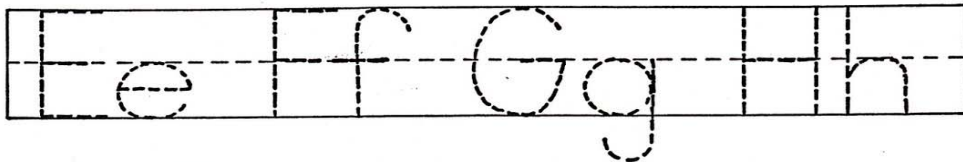
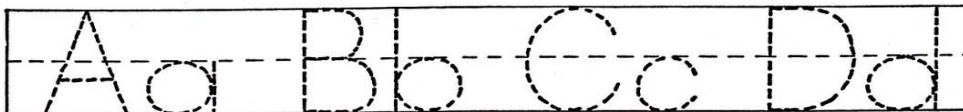
Sincerely and God bless,

Mrs. Walmsley

Name _____

ALPHABET PRACTICE CHART

Trace the letters.



Letter recognition
©1989 by Incentive Publications, Inc., Nashville, TN.



Aa Bb Cc



Trace the cursive letters.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn

Oo Pp Qq Rr

Ss Tt Uu Vv

Ww Xx Yy Zz

DOLCH WORD LIST

Sorted alphabetically by grade level

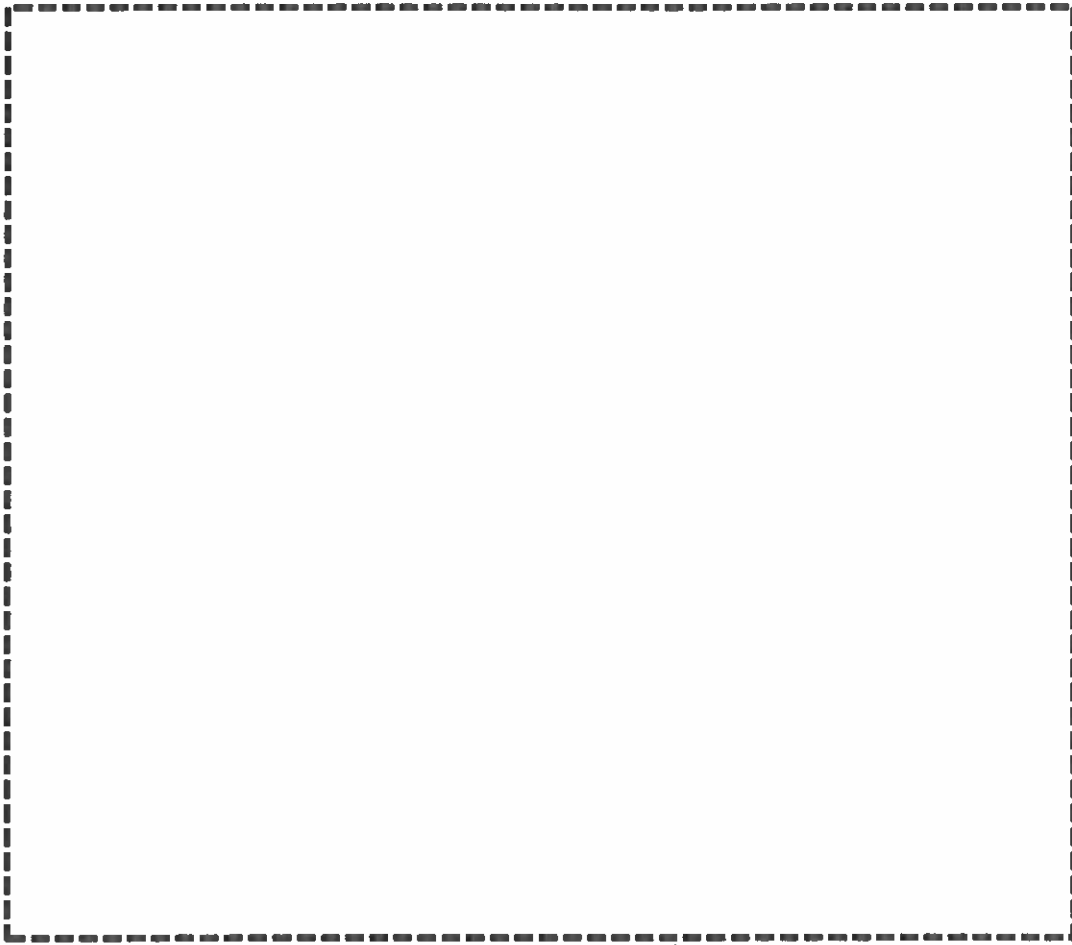
| Pre-Primer | Primer | First | Second | Third |
|--|---|--|---|--|
| a, and, away, big, blue, can, come, down, find, for, funny, go, help, here, I, in, is, it, jump, little, look, make, me, my, not, one, play, red, run, said, see, the, three, to, two, up, we, where, yellow, you | all, am, are, at, ate, be, black, brown, but, came, did, do, eat, four, get, good, have, he, into, like, must, new, no, now, on, our, out, please, pretty, ran, ride, saw, say, she, so, soon, that, there, they, this, too, under, want, was, well, went, what, white, who, will, with, yes | after, again, an, any, as, ask, by, could, every, fly, from, give, going, had, has, her, him, his, how, just, know, let, live, may, of, old, once, open, over, put, round, some, stop, take, thank, them, then, think, walk, were, when | always, around, because, been, before, best, both, buy, call, cold, does, don't fast, first, five, found, gave, goes, green, its, made, many, off, or, pull, read, right, sing, sit, sleep, tell, their, these, those, upon, us, use, very, wash, which, why, wish, work, would, write, your | about, better, bring, carry, clean, cut, done, draw, drink, eight, fall, far, full, got, grow, hold, hot, hurt, if, keep, kind, laugh, light, long, much, myself, never, only, own, pick, seen, shall, show, six, small, start, ten, today, together, try, warm |

You may want to test your child to find out which words he/she knows. The words that are unfamiliar should be written on index cards and studied.

Magic Tree House #1

Dinosaurs Before Dark

Book Club Packet



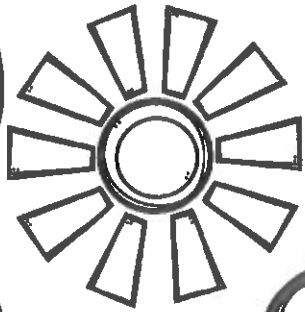
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Name: _____

Magic Tree House #1

Dinosaurs Before Dark

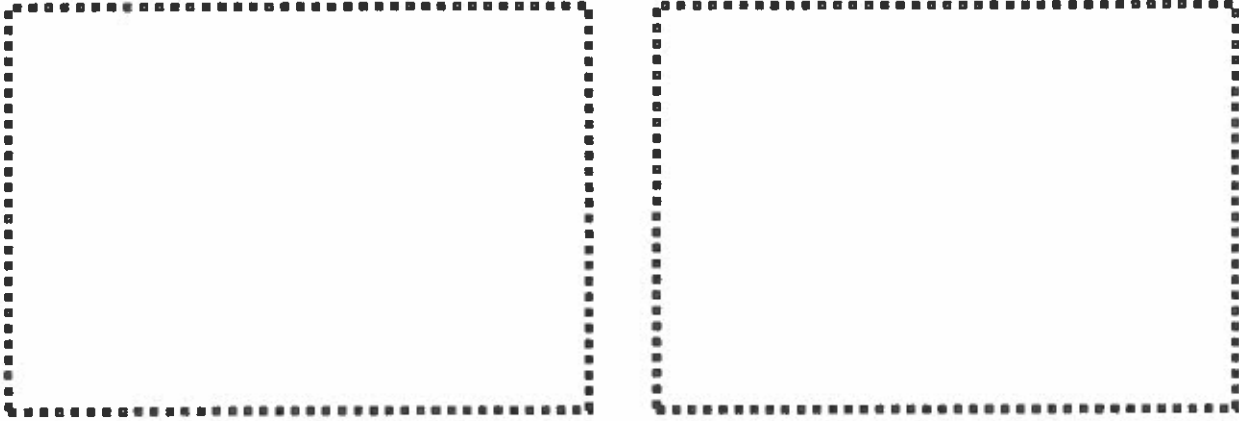
Book Club Packet



Name: _____

Chapter 1

1. Draw a picture and name the 2 main characters.



2. What did Annie find in the woods?

Annie found a
that was filled with

3. How would you feel if you found a treehouse in the woods?

I would feel

Chapter 2

4. How does Jack feel about the treehouse?

Jack feels

5. What happened when Jack opened the dinosaur book?

Chapter 3

6. What creature did Jack and Annie see?

Jack and Annie see a

7. Circle True or False

Annie was afraid of the creature.

True False

How do you know?

Chapter 4

8 Describe how the pteranodon feels.

The pteranodon feels

9. What does Jack write in his notebook?

Chapter 5

10 What do Jack and Annie discovery about triceratops?

11 Draw a picture and label what Jack finds in the grass



Chapter 6

12. What do Jack and Annie see on the other side of the hill?

Jack and Annie see

13. What do Jack and Annie do when they meet the duck-billed dinosaur?

14. What monster do Jack and Annie see at the end of this chapter?
Draw a picture and label.



Chapter 7

15. What does Jack see when he goes back for his backpack?

Jack sees

16. Why is it hard for Jack to get back to the treehouse?

Chapter 8

17. Do you think it is a good idea for Jack to run from the T-Rex? Why or why not?

18. What would you do if you were Jack?

Chapter 9

19. How does Jack get away from the Tyrannosaurs Rex?

20. Why do Jack and Annie need the Pennsylvania book?

Chapter 10

21. Do you think that Jack and Annie should try to find the treehouse again? Why or why not?



Name: _____

My Story Map

Book: Magic Tree House Dinosaurs Before Dark

Beginning

Middle

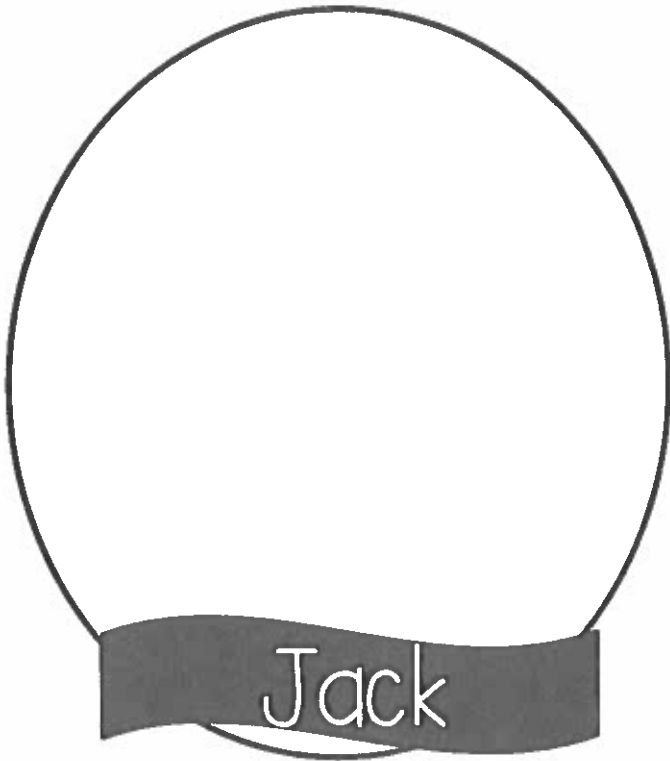
End



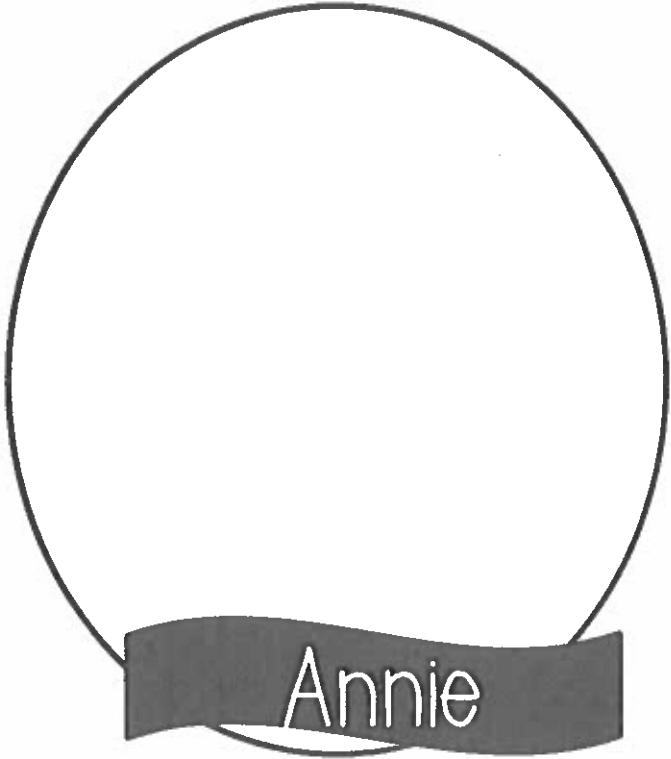
Name: _____

Meet the Characters

Book: Magic Tree House Dinosaurs Before Dark



Jack



Annie

Write a sentence about each character.

Jack _____

Annie _____

Date _____

Dear _____,

Handwriting practice area with multiple sets of lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Your friend,

